

# University of Pretoria Yearbook 2025

## Inclusive education in the early years 320 (ISA 320)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEd in Early Childhood Care and Education</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 2

### Module content

This module deals with inclusive teaching for accommodation of all children in the early childhood care and learning environment, according to their diverse needs and backgrounds. Linked to the Education (OPV) 312 (the local and global context, diversity and social justice), the main areas of focus of the module are teaching and support strategies that accommodate the learning and support needs of young children with diverse needs; curriculum adaptation and differentiation; international and local policy frameworks on inclusive education; learning theories related to inclusive education, the gifted child and child with challenges; barriers to learning and development; assistive technologies and their effective use to enhance learning and teaching; classroom management approaches that promote inclusive education; learning environment for inclusive education; and ethical principles to promote social cohesion.

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

### Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change

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**University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.